

Dorothy van den Honert Curriculum Vitae

Name: Dorothy van den Honert

web site: www.dyslexia.org

Birthplace: Greensboro, North Carolina

Education: A.B. Vassar College, math major, physics minor, 27 credits in various graduate-level courses.

Qualifications:

- Massachusetts State Certification as a teacher of secondary math and of moderate special needs, #155113
- Learning-Disabilities Consultant, Berkshire Community College.
- Learning-Disabilities Consultant, Windham Southwest Supervisory Union, Jacksonville, Vermont.
- Learning-Disabilities Consultant to Adult Learning Centers in Pittsfield, Somerville, Lee, South Hadley and North Adams, Mass.

Experience:

- Taught two daughters and three sons to read in kindergarten.
- In 1960 successfully taught a Korean 7-year-old to read English during one school year.
- 1962, conducted an after-school tutorial for disadvantaged elementary school children in a racially mixed community.
- 1968 — 1979 worked as Learning-Disabilities teacher-specialist in both tutorial and small class settings at Crosby Junior High School, Pittsfield, Mass.
- 1979 — 1985 worked as private teacher of dyslectic students ranging in age from 8 to 45, teaching reading and math.
- Provided teacher-training and consultant services for a study financed by the Mass. State Department of Education to investigate a new technique for training dyslectics.

Publications:

- 1960 Demi, the Baby-Sitter, William Morrow, New York.
- 1962 — 1965 Weekly columnist for the Berkshire Eagle.
- 1972 — 1978 Monthly columnist for the Berkshire Sampler.
- 1977 A Neurological Technique for Training Dyslectics Journal of Learning Disabilities, vol 10, January, 1977.
- 1985 Reading from Scratch, a complete program of special phonics, custom tailored to the learning problems of the dyslectic reader, Educator's Publishing Service, Cambridge, Mass.
- 1987 The New England Journal of Medicine, vol 317, #27, p. 1738
- 1995 Enhanced Lateralization as a Teaching Device Dyslexia, vol I, #2, p 126

Accomplishments:

Developed "Enhanced Lateralization," a revolutionary method for eliminating dyslexia, validated by neurological research on brain function.

Featured in Reporting on Reading, vol 5, #6, September, 1997, for work on "Enhanced Lateralization."

One of thirteen experts in the field to take part in a Delphi Probe to develop the framework for a model secondary learning-disabilities curriculum, sponsored by the University of Tennessee, 1978.

Cited for work on lateralization by Dr. Dirk Bakker in de Wit, Bolle, & van Meed (Red) "Psychologen over het kind," bundel 6, Groningen: Wolters-Noordhoff, 1979 p. 80-81.

1980 Presented a session on Learning Problems and Disabilities at a workshop sponsored by Commonwealth Inservice Institute and the Department of Education in Holyoke, Mass.

1981 Completed a study for Berkshire Community College on the scope of the problem of dyslexia at the college, outlining several strategies available to deal with it.

1982 Conducted a two-day workshop, "Meeting the Needs of the Adult Reader," sponsored by the Commonwealth Inservice Institute of the Mass. Department of Education, Springfield, Mass.

1989 Poster presenter at an international conference on dyslexia sponsored by the Rodin Remediation Foundation, in Bangor, Wales titled, "The Role of the Corpus Callosum in Dyslexia."

1991 Poster presenter at an international conference on dyslexia sponsored by the Rodin Remediation Foundation, in Boulder, Colorado. Title, "The Science-Education Gap."

1993 Poster presenter at the Orton Dyslexia Society's national conference in New Orleans: "Enhanced Lateralization: Disarming Dyslexia with Increased Left-hemisphere Activation."

Conducted recent workshops in Lenox, Massachusetts, Pittsfield, Massachusetts, San Antonio, Texas, and Bismarck, Arkansas.

Speaker at a conference on dyslexia at the Tafelburg School, Cape Town, South Africa, November, 1999.

Currently serving in my twenty-first year as a member of the Pittsfield School Committee.
